

2016-2017 Assessment Cycle COLA_Child and Family Studies BS

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The College of Liberal Arts is dedicated to the advancement of knowledge through teaching, research, and service. The College teaches students to think critically, applying scientific principles and intellectual schema to understand human behavior and society in a diverse world, to express ideas and ideals in a variety of forms, and to understand themselves and others as members of regional and global communities. The intellectual and creative foundations of this enterprise are written and oral communication, analytical and reasoning skills, and the ability to solve problems creatively. Each departmental curriculum presents perspectives from the past, provides an understanding of the present and directs attention to the challenges of the future. As active researchers, faculty in the College work to advance the frontiers of knowledge and our understanding of humanity and the world we live in, and to use that knowledge and understanding to improve the human condition.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017."

The UL Lafayette Child and Family Studies program is committed to educating and preparing students academically, professionally, and personally with the goal of improving the lives of individuals, families and communities.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Students will demonstrate understanding of family systems.
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Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Capstone Assignment	Outcome assessment data will be collated from the student performance reports of CAFS 447: Internship in Child and Family Studies. The assessment form contains a pre, mid, and end-point observation assessment conducted by site evaluation. Improved understanding of family systems is noted as improvement in greater than 50 percent of the assessment areas.	

Goal/Objective	Students will demonstrate understanding of lifespan development.		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Academic Measure (Other)	Understanding lifespan development is assessed through each of the measures with emphasis on the first assessment tool in CAFS 437: Early Childhood Lab preschool - with measures across five general variable areas. Success /improvement of 70 percent of scores (mid vs. final semester) demonstrates success.	

Goal/Objective	Students will demonstrate understanding of professionalism, ethics, and public policy issues for working with individuals and families.		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments

	Direct - Written Assignment	Understanding of professionalism, ethics, and public policy issues will be assessed primarily through a qualitative comprehensive paper. Students will develop a professional philosophy as an incoming student and evaluate and update through a reflection process in a senior capstone course.	
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Goal/Objective	Enhance CAFS student engagement		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures	Assessment Measure	Criterion	Attachments
	Indirect - Academic Measure (Other)	Maintain CAFS social media and Moodle pages for maximum student engagement.	
	Direct - Administrative (Other)	The CAFS faculty, in conjunction with alumni and the UL Lafayette alumni association will continue to pursue creation of a new CAFS alumni association	

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Students will demonstrate understanding of family systems.

Goal/Objective	Students will demonstrate understanding of family systems.		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
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Assessment List Findings for the Assessment Measure level for Students will demonstrate understanding of professionalism, ethics, and public policy issues for working with individuals and families.

Goal/Objective	Students will demonstrate understanding of professionalism, ethics, and public policy issues for working with individuals and families.	
Legends	SLO - Student Learning Outcome/Objective (academic units);	
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Assessment Findings					
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	Direct - Written Assignment	Has the criterion Understanding of professionalism, ethics, and public policy issues will be assessed primarily through a qualitative comprehensive paper. Students will develop a professional philosophy as an incoming student and evaluate and update through a reflection process in a senior capstone course. been met yet? Not met	The qualitative comprehensive paper was not completed in development and delivery.		- Policy / Process / Procedural: The qualitative comprehensive paper will be developed, delivered, and evaluated in the coming academic terms.

Assessment List Findings for the Assessment Measure level for Enhance CAFS student engagement

Goal/Objective	Enhance CAFS student engagement				
Legends	PO - Program Objective (academic units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure		Criterion		
	Indirect - Academic Measure (Other)		Maintain CAFS social media and Moodle pages for maximum student engagement.		
	Direct - Administrative (Other)		The CAFS faculty, in conjunction with alumni and the UL Lafayette alumni association will continue to pursue creation of a new CAFS alumni association		
Assessment Findings					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Academic Measure	Has the criterion Maintain CAFS social media and	There was not standard social media		- Policy / Process / Procedural: Social media outlets will be

	(Other)	Moodle pages for maximum student engagement. been met yet? Not met	outlets developed or maintained for this assessment period.		developed and maintained for the coming academic terms.
	Direct - Administrative (Other)	Has the criterion The CAFS faculty, in conjunction with alumni and the UL Lafayette alumni association will continue to pursue creation of a new CAFS alumni association been met yet? Not met	A CAFS alumni association group has not been formed.		- Policy / Process / Procedural: There has been leadership change at both the Department and Program levels. The current administrative structure will continue to pursue creation of a new CAFS alumni association.

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings

Discussed informally (selected)

Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head

Dean / Asst. or Assoc. Dean

Departmental assessment committee

Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

There were administrative changes with the program and department. Effect appears to have been a void of assessment updates and completion of comprehensive assignments.

5) What has the unit learned from the current assessment cycle?

The new assessment oversight faculty member will provide closer attention to outcome assessment.

Attachments